



PANIMALAR INSTITUTE OF TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

STUDENT EXIT SURVEY
ACADEMIC YEAR – 2016-2017

NAME OF THE STUDENT :
ROLL NUMBER :
REGISTER NUMBER :
SEMESTER : VIII

PART I – PROGRAM SPECIFIC

The following are the Program Outcomes for the Department of Computer Science & Engineering. We expect graduates to achieve these objectives after the four years of study.

Please indicate the level of agreement with the following statements.

5 = Strongly Agree 4 = Agree 3 = Neutral 2 = Disagree 1 = Strongly Disagree

S.No.	In my studies of Computer Science & Engineering, I am able to	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					

S.No.	In my studies of Computer Science & Engineering, I am able to	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.					
4	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
6	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
7	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					

S.No.	In my studies of Computer Science & Engineering, I am able to	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
11	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
12	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.					

PART II – TEACHING/LEARNING ACTIVITIES

1. From your perspective, rate the department in providing the following services,

a. Professional Competency of the Faculty

Excellent
 Good
 Fair
 Poor
 No Opinion

b. Lab Infrastructure, Library and Internet facilities

Excellent
 Good
 Fair
 Poor
 No Opinion

2. From your perspective, describe the Teaching methods that you find to be most effective:

a. Chalk and Talk

Excellent
 V.Good
 Good
 Fair
 Poor

b. Seminar & Group Discussions

- Excellent V.Good Good Fair Poor

c. Audio – Video Visuals

- Excellent V.Good Good Fair Poor

3. From your perspective, in what areas does the Department need to improve?

a. Placement , Industrial Visits and Training Facilities

- Very much Somewhat Very little Not at all

b. Laboratory Facilities , Departmental Library Facility

- Very much somewhat Very little Not at all

Remarks, if any:

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Date:

Signature of the Student